



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

October 6, 2021

DIVISION MEMORANDUM

No. 448, 2021



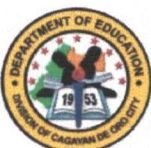
To:

Assistant Schools Division Superintendent
Chief, Curriculum Implementation Division
Chief, Schools Governance and Operations Division
All Concerned Division Personnel
This Division

**DEADLINE OF SUBMISSION OF THE DIVISION ENHANCED BASIC EDUCATION
LEARNING CONTINUITY PLAN (BE-LCP)**

1. Relative to the Regional Memorandum No. 556, s.2021, all concerned division personnel and program holders (*refer to the enclosure 1*) are hereby directed to prepare, validate and finalize the write-ups for the division enhanced learning continuity plan. **All pertinent data and information must be reflected in the component to which you have been assigned. All strategies for learning continuity in 2022 shall be extensively highlighted and referenced** in your write-ups.
2. The detailed parts of SDO BE-LCP is enclosed, as well as the **division personnel assigned to each component**. It is recommended that the DO personnel responsible for the relevant data and information shall coordinate with the planning and research office to obtain additional clarification on what should be prepared and documented.
3. To ensure safety and compliance with health protocols, all concerned division personnel must submit their write-ups via this google link: <https://bit.ly/3Dj5Xzb> **on or before October 15, 2021 for consolidation and review.**
4. *For queries, you may contact Dr. Joel D. Potane, Senior EPS for Planning and Research/ Division LRMDS and Research Coordinator/DIO and Pureza Camonias, overall consolidator and staff in the planning and research unit, through their mobile phone number.*
5. For strict compliance.


DR. CHERRY MAE LIMBACO-REYES, CESO V
Schools Division Superintendent



Address: Fr. William F. Masterson Avenue, Upper Balulang, Cagayan de Oro City
Telephone: (08822) – 8550048

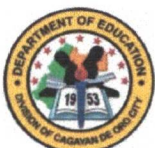


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Enclosure 1 RESPONSIBILITY FOR SDO BE CLP

Foreword **Dr. Joel D. Potane**
Executive Summary **Dr. Joel D. Potane**
Table of Contents **Ms. Pureza V. Camonias**

- I. Introduction** **Mr. Mark John T. Gabule**
- II. Methodology and Principles** **Dr. Shirley A. Merida**
- III. What the Data Tells us**
 - A. Total Enrollment in K to 12, SY 2019-2020, SY 2020-2021 **-Mr Rodolfo R. Bayeta**
 - B. Distribution of Enrollment in Formal K to 12, Public and Private, SY 2019-2020 Disaggregated by Sex- **Mr Rodolfo R. Bayeta**
 - C. Total Regular Employees of DepEd, as of April 2020 (Teaching, Teaching-Related, and Non-Teaching Position)- **Ms. Risa Bea Socorro M. Borres**
 - D. DepEd Computerization Program **-Mr. James Z. Sijo**
 - E. Internet Connectivity **-Mr. James Z. Sijo**
 - F. Teacher Readiness to Digital Learning- **Dr. Shirley A. Merida**
 - G. Learner Readiness to Digital Learning - **Dr. Shirley A. Merida**
 - H. The Epidemiological Picture for the Incoming School Year- **Dr. Baldomero Mark Meso**
- IV. School Calendar and Activities** **Ms. Pureza V. Camonias**
- V. Learning Strategies and Modalities**
Milagros P. Recamadas and all other PSDSs
 - A. Compressing the K to 12 Curriculum to the Most Essential Learning Competencies- **Mr. Mark John Gabule and all other EPSs**
 - B. Learning Delivery Options**
 - 1. Modular (Printed) – **Dr. Jinky Arnejo**
 - 2. Blended Learning- **Dr. Shirley A. Merida**
 - 3. Online learning **-Dr. Shirley A. Merida**
 - 4. Modular (Digitized)- **Dr. Jinky Arnejo**
 - 5. Radio-Based Instruction **- Dr. Joel Potane**
 - 6. Television-Based Instruction-**Dr. Joel Potane**
 - 7. Home Schooling- **Mr. Mark Gabule and Pureza Camonias**
 - C. Learning Resources - Dr. Joel Potane**
 - D. Strategies for K to 3- **Mr. Mark Gabule and Anita Gochuco**
 - E. Assessment- **Dr. Shirley Merida , Eleanor Rollan, Roxanne Fuentes**
 - F. Alternative learning System **Dr. January Gay Valenzona, Dr. Jean Macasero, Dr. Janry Colonia, Juliet Neri**



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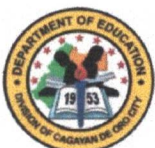
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Enclosure 1 continuation...

- VI. Preparing Our Teachers and School Leaders for Multi-Modal Learning Delivery-**
Dr. Rosalio R. Vitorillo and Dr. Derrold Marl S. Aves
- VII. Operationalizing the Learning Continuity Plan**
- A. Minimum Health Standards- **Dr. Baldomero Mark Meso**
 - B. Regions, Divisions and Schools to Contextualize Learning Strategies and Modalities-
Cynthia V. Yanez and Dr. Sylvio Carciller
 - C. Brigada Eskwela and Oplan Balik Eskwela- **Mr Jimboy Eugenio and Dr. Potane**
 - D. Legal Context- **Atty. Laurence del Puerto**
 - E. Finance – **Mr. Arnel A. Calubag, CPA**
 - F. Communications- - **Dr. Joel Potane**
 - G. Monitoring and Evaluation- **Ms. Eleanor Consejo Rollan and Roxanne Fuentes**
 - H. Anchoring to Sulong EduKalidad and Bridging into the Future –
Dr. Lorebina C. Carrasco

IX- Annexes –

- A. Programs and Activities for 2021 and 2022 (<https://bit.ly/3kNRQve>)- **Eleanor Consejo Rollan** and **Roxanne Fuentes**
- B. Annual Gender and Development Plan and Budget for FY 2022
(<https://bit.ly/3kNRQve>)- **Ms. Eleanor Consejo Rollan and Roxanne Fuentes**
- C. Comparative Key Performance Indicators- **Mr. Rodolfo R. Bayeta, Pureza Camonias and V. Gomez**



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